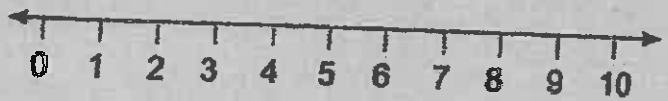


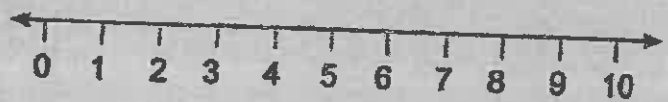
Use a Number Line to Add On (continued)

Use the number line to add by counting on. Mark a dot to show where to start. Next, draw the jumps. Write the answer.

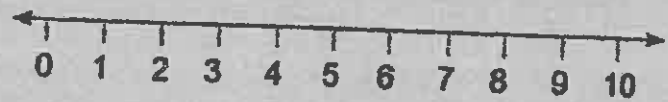
0 + 5 = _____



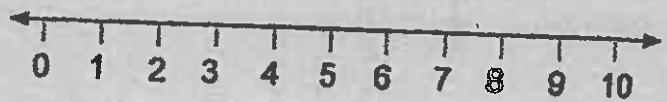
7 + 2 = _____



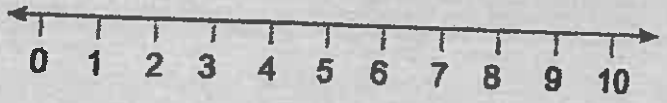
5 + 1 = _____



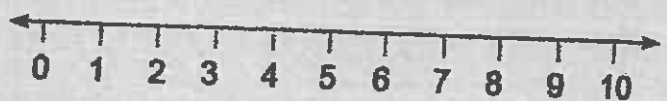
2 + 3 = _____



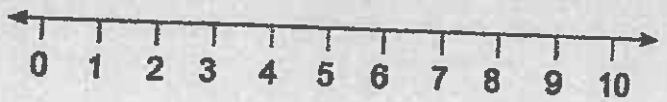
4 + 4 = _____



6 + 5 = _____



4 = _____



Use a Number Line to Add On

Add using a number line.

$$6 + 3 = \underline{9}$$



SAY: 7, 8, 9

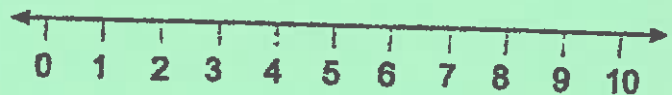
Mark a dot at 6.

Draw 3 jumps to count on.

Stop at 9.

1. Use the number line to add. Mark a dot to show where to start. Next, count on by drawing the jumps. Write the answer..

$$2 + 6 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$

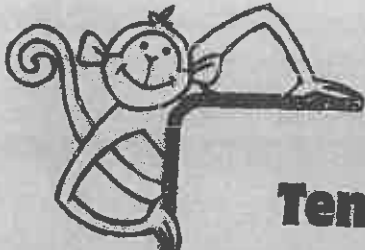


$$1 + 8 = \underline{\quad}$$



$$2 + 7 = \underline{\quad}$$





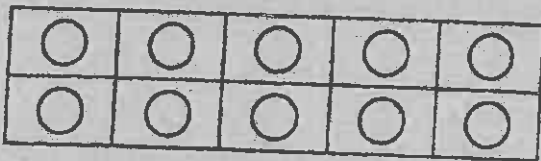
Name _____

Strategy

Tens Partners

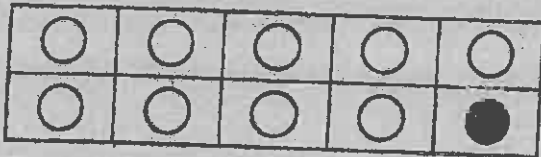
Number pairs that make 10 are called tens partners.

Write the number sentences that are possible for each ten frame.



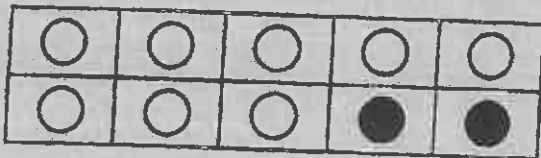
$$\frac{10}{\quad} + \frac{0}{\quad} = 10$$

$$\frac{0}{\quad} + \frac{10}{\quad} = 10$$



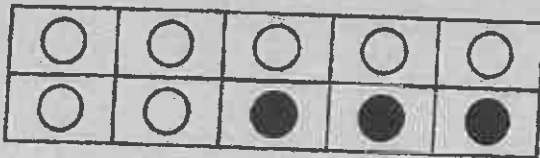
$$\frac{9}{\quad} + \frac{1}{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$



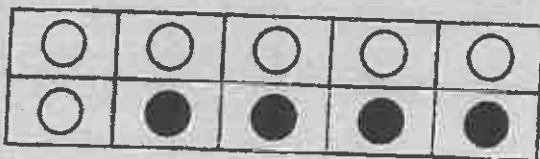
$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$



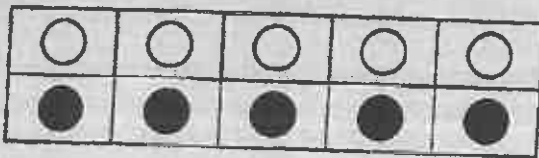
$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$



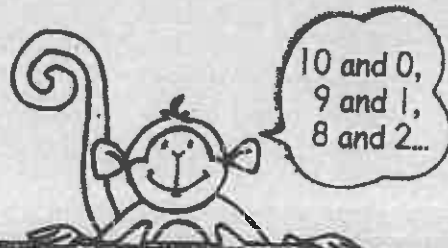
$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

Close your eyes.
Say the number pairs that make 10.
Practice so that you learn them all.



Making 10 - Ladybirds



Name: _____

Date: _____

- Complete the ladybirds so that each of them contains 10 spots. Complete the number sentences that go with them.



$$8 + \underline{\quad} = 10$$



$$5 + \underline{\quad} = 10$$



$$1 + \underline{\quad} = 10$$



$$3 + \underline{\quad} = 10$$



$$6 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$



$$7 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$

Extension: Colour the ladybirds with an even number of spots on each side red, and those with an odd number of spots on each side yellow.

Making 10 Investigation



Name: _____

Date: _____

- Use two colours to show all of the different ways of making 10. Make sure that no two are the same!

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

--	--	--	--	--	--	--	--	--	--

$$\underline{\quad} + \underline{\quad} = 10$$

Compatible numbers to 20

1) $14 + 6 = \underline{\quad}$

2) $3 + 17 = \underline{\quad}$

3) $5 + 13 = \underline{\quad}$

4) $16 + 5 = \underline{\quad}$

5) $11 + 9 = \underline{\quad}$

6) $6 + 12 = \underline{\quad}$

7) $14 + 3 = \underline{\quad}$

8) $10 + 10 = \underline{\quad}$

9) $9 + 12 = \underline{\quad}$

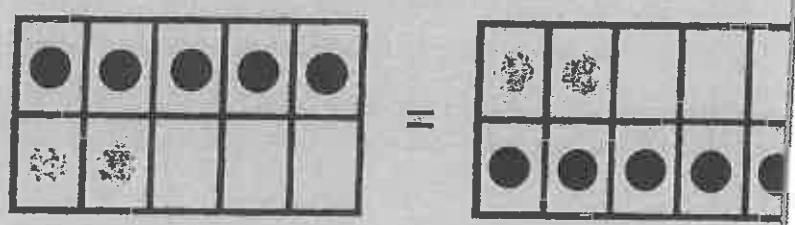
10) $1 + 19 = \underline{\quad}$

Numbers Can be Added In Any Order

1. Use the ten-frames to show adding numbers in two ways. Use two different colours. Then, write the answers.

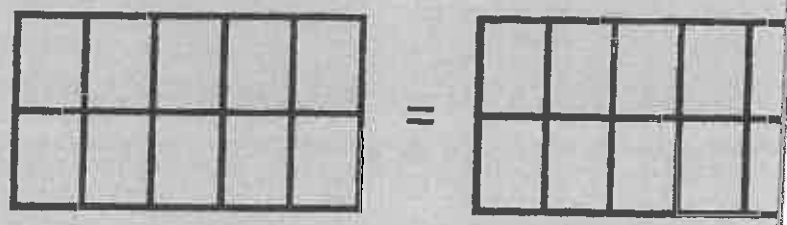
$5 + 2 = 7$

$2 + 5 = 7$



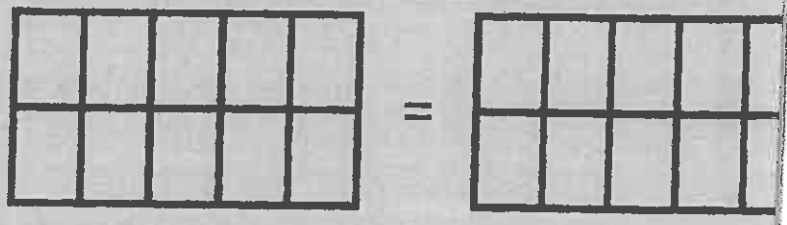
$6 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$



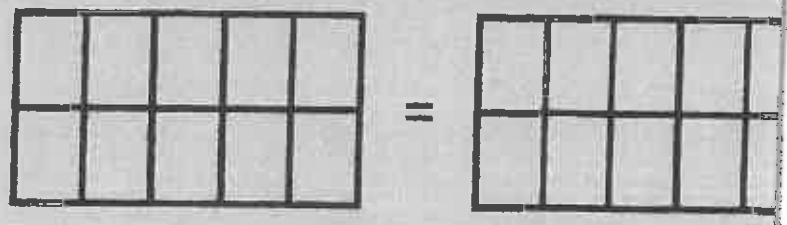
$2 + 4 = \underline{\quad}$

$4 + 2 = \underline{\quad}$



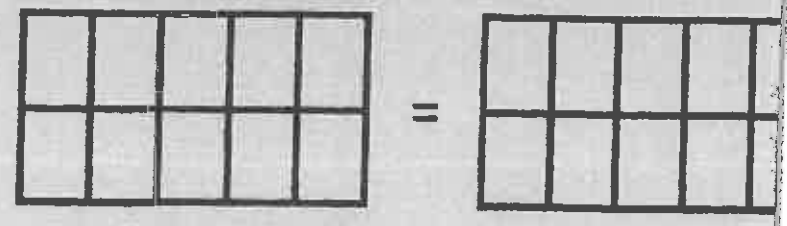
$1 + 7 = \underline{\quad}$

$7 + 1 = \underline{\quad}$



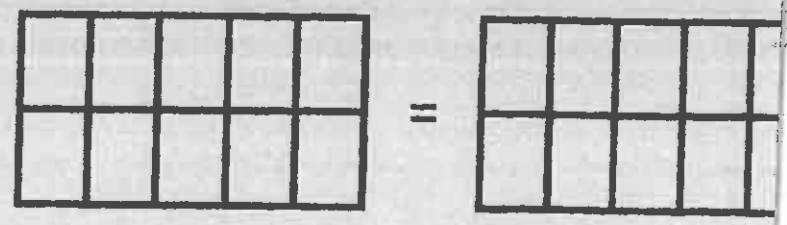
$4 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$



$8 + 2 = \underline{\quad}$

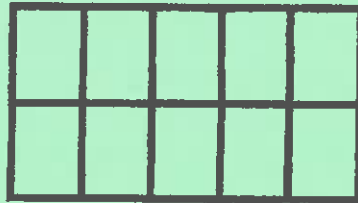
$2 + 8 = \underline{\quad}$



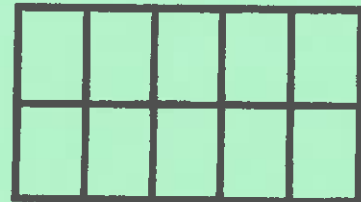
Numbers Can be Added In Any Order (continued)

2. Use the ten-frames to show adding numbers in two ways.
Use two different colours. Then, write the answers..

$6 + 4 = \underline{\quad}$



=

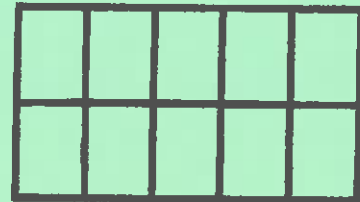


$4 + 6 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

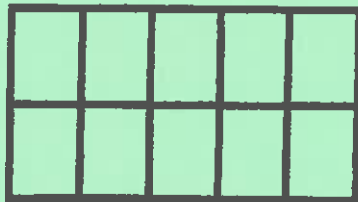


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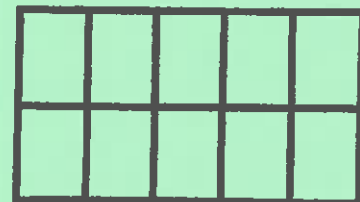


$2 + 7 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

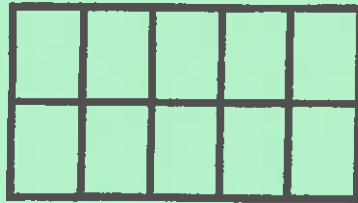


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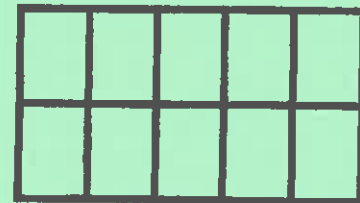


$4 + 3 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

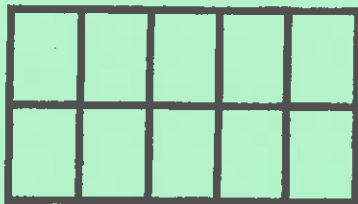


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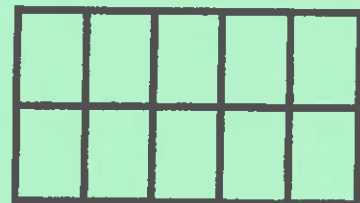


$9 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$



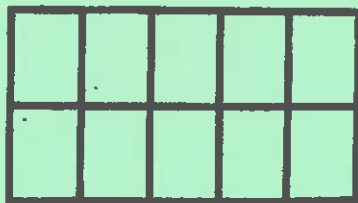
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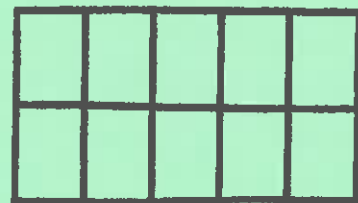
$2 + 1 = \underline{\quad}$

Make your own question.
Use numbers that are
less than 10.

$\underline{\quad} + \underline{\quad} = \underline{\quad} + \underline{\quad}$



=

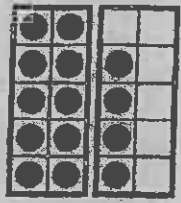



Name : _____

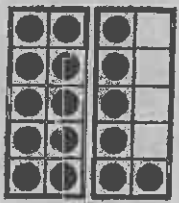
Score : _____

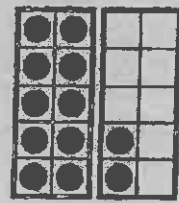
Teacher : _____

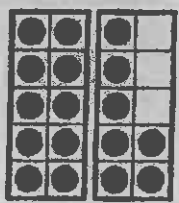
Date : _____

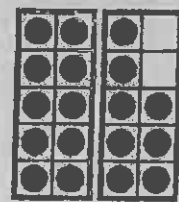
 $14 - 5 = \underline{\quad}$

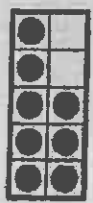
 $7 - 7 = \underline{\quad}$

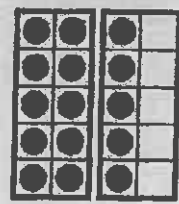
 $16 - 3 = \underline{\quad}$

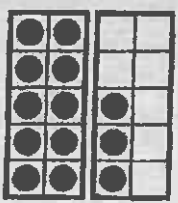
 $12 - 2 = \underline{\quad}$

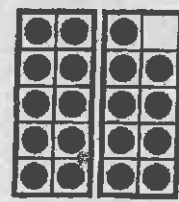
 $17 - 4 = \underline{\quad}$

 $18 - 14 = \underline{\quad}$

 $8 - 6 = \underline{\quad}$

 $15 - 10 = \underline{\quad}$

 $13 - 11 = \underline{\quad}$

 $19 - 8 = \underline{\quad}$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$18 - 11 = \underline{\quad}$$
$$18 - 11 = \underline{\quad}$$

$$17 - 13 = \underline{\quad}$$
$$17 - 13 = \underline{\quad}$$

$$6 - 0 = \underline{\quad}$$
$$6 - 0 = \underline{\quad}$$

$$9 - 1 = \underline{\quad}$$
$$9 - 1 = \underline{\quad}$$

$$19 - 3 = \underline{\quad}$$
$$19 - 3 = \underline{\quad}$$

$$14 - 14 = \underline{\quad}$$
$$14 - 14 = \underline{\quad}$$

$$7 - 7 = \underline{\quad}$$
$$7 - 7 = \underline{\quad}$$

$$18 - 15 = \underline{\quad}$$
$$18 - 15 = \underline{\quad}$$

$$16 - 10 = \underline{\quad}$$
$$16 - 10 = \underline{\quad}$$

$$16 - 2 = \underline{\quad}$$
$$16 - 2 = \underline{\quad}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$19 - 11 = \underline{\hspace{2cm}}$

$16 - 5 = \underline{\hspace{2cm}}$

$13 - 7 = \underline{\hspace{2cm}}$

$19 - 9 = \underline{\hspace{2cm}}$

$18 - 1 = \underline{\hspace{2cm}}$

$16 - 10 = \underline{\hspace{2cm}}$

$15 - 4 = \underline{\hspace{2cm}}$

$12 - 3 = \underline{\hspace{2cm}}$

$14 - 2 = \underline{\hspace{2cm}}$

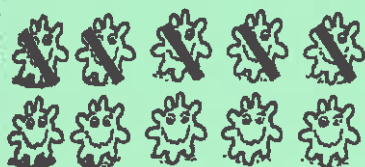
$17 - 8 = \underline{\hspace{2cm}}$



Subtraction Stories (continued)

Count the creatures and then take away. Write the number sentence.

17.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

18.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

19.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

20.



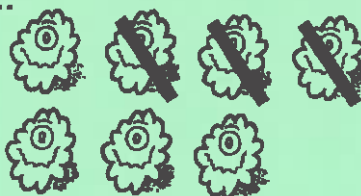
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

21.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

22.



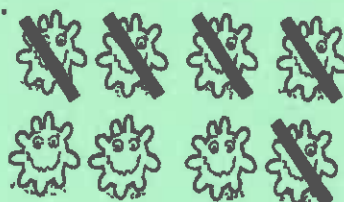
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

23.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

24.

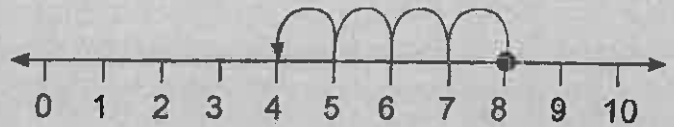


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Use a Number Line to Subtract

Subtract using a number line.

$$8 - 4 = \underline{4}$$



SAY: 7, 6, 5, 4

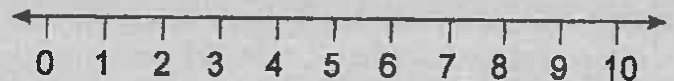
Mark a dot at 8.

Draw 4 jumps to count back.

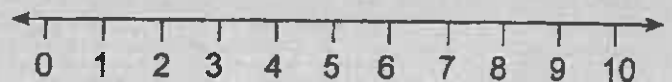
Stop at 4.

1. Use the number line to subtract. Mark a dot to show where you start. Next count back by drawing the jumps. Write the answer.

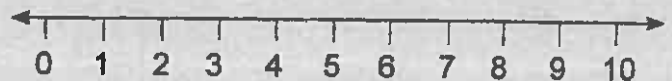
$$9 - 6 = \underline{\quad}$$



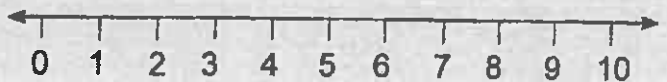
$$6 - 3 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$7 - 1 = \underline{\quad}$$



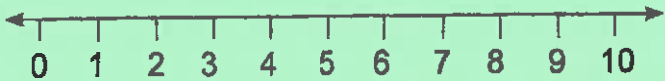
Use a Number Line to Subtract (continued)

Use the number line to subtract. Mark a dot to show where you start. Next count back by drawing the jumps. Write the answer.

$9 - 5 = \underline{\quad}$



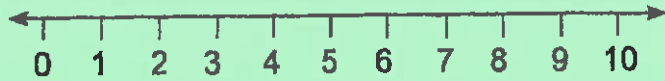
$5 - 3 = \underline{\quad}$



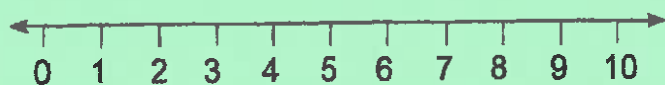
$7 - 2 = \underline{\quad}$



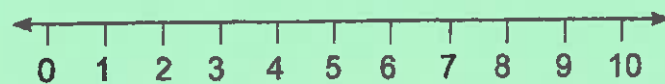
$3 - 1 = \underline{\quad}$



$10 - 4 = \underline{\quad}$



$8 - 3 = \underline{\quad}$



$9 - 8 = \underline{\quad}$

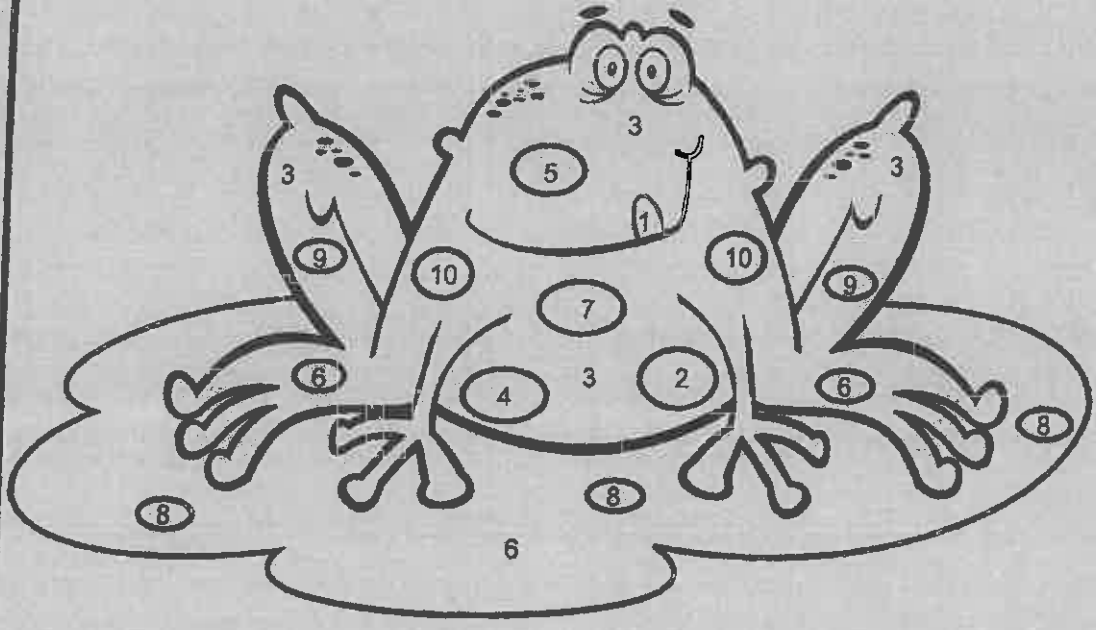


Subtract from 0 to 10

1. Subtract. Use the key to colour the picture.

Colour Key

- 1 - red
- 2 - blue
- 3 - green
- 4 - orange
- 5 - brown
- 6 - yellow
- 7 - purple
- 8 - grey
- 9 - pink
- 10 - black



5 - 2 = _____

9 - 6 = _____

1 - 0 = _____

4 - 2 = _____

6 - 1 = _____

3 - 2 = _____

6 - 4 = _____

4 - 3 = _____

6 - 3 = _____

6 - 0 = _____

9 - 5 = _____

3 - 1 = _____

7 - 5 = _____

5 - 4 = _____

5 - 5 = _____

7 - 4 = _____

7 - 6 = _____

2 - 1 = _____

Subtraction Sentence Match

Match the subtraction sentence to the answer.

$12 - 6 = \bullet$

$\bullet 10$

$7 - 3 = \bullet$

$\bullet 2$

$10 - 2 = \bullet$

$\bullet 5$

$6 - 5 = \bullet$

$\bullet 4$

$9 - 6 = \bullet$

$\bullet 7$

$5 - 3 = \bullet$

$\bullet 9$

$9 - 4 = \bullet$

$\bullet 11$

$8 - 1 = \bullet$

$\bullet 0$

$0 - 1 = \bullet$

$\bullet 6$

$1 - 0 = \bullet$

$\bullet 3$

$1 - 1 = \bullet$

$\bullet 8$

$0 - 0 = \bullet$

$\bullet 1$

Name : _____

Score : _____

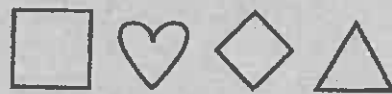
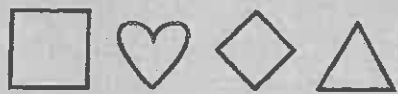
Teacher : _____

Date : _____

Complete the Pattern



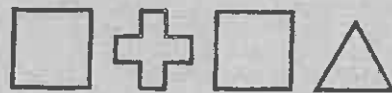
 _____



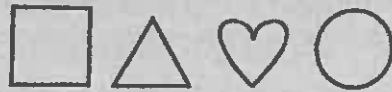
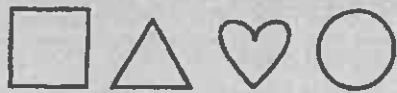
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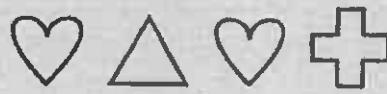
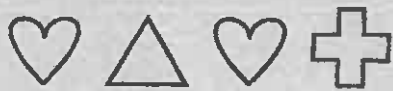
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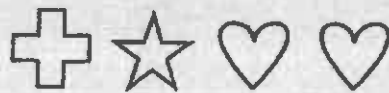
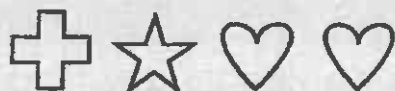
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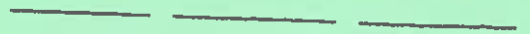
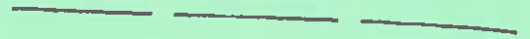


 _____



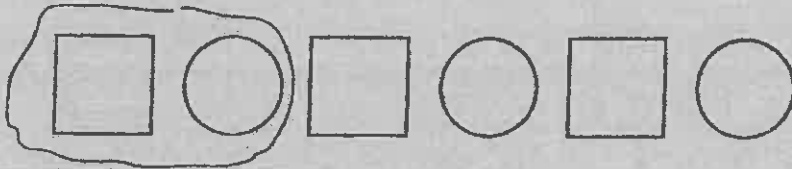
Repeating Patterns (continued)

2. Circle the core of each repeating pattern. Extend the pattern.

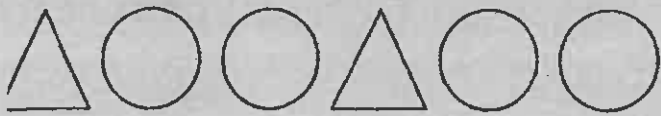


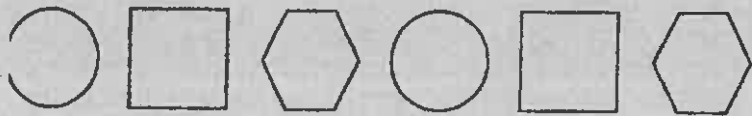
Repeating Patterns

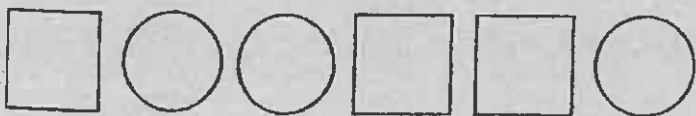
A **pattern** repeats. A pattern can be different shapes and sizes. The **core** of the pattern are the parts that repeat over and over.

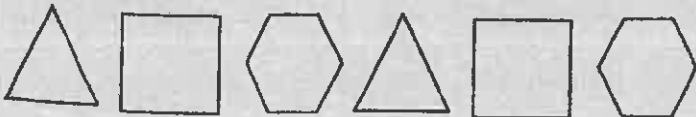


Circle the core of each repeating pattern. Extend the pattern.













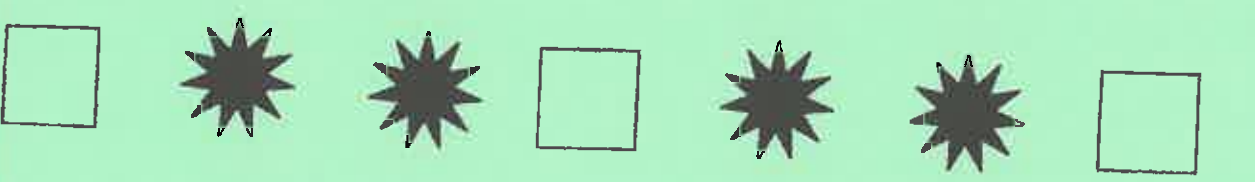
Same Patterns Using Letters

Use a letter to name each part of the pattern. Circle the core of the pattern.



 A B B A B B A



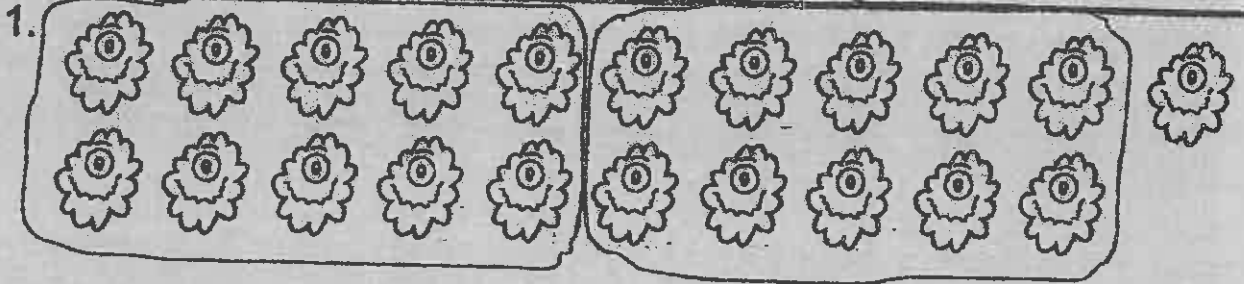


to your own pattern.

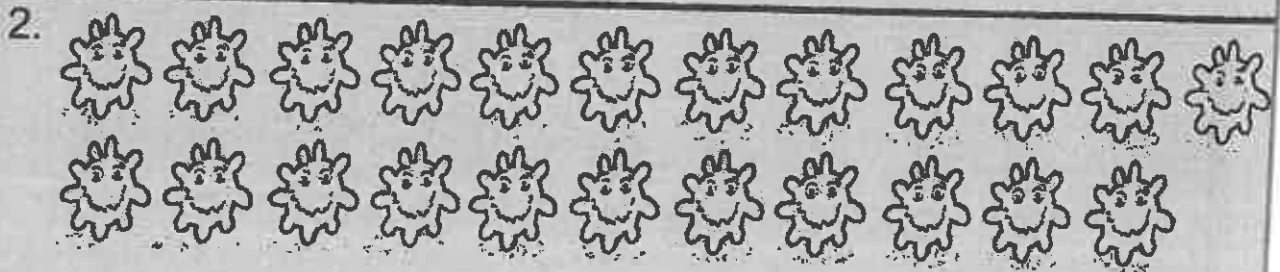
to your own pattern.

Groups of Ten

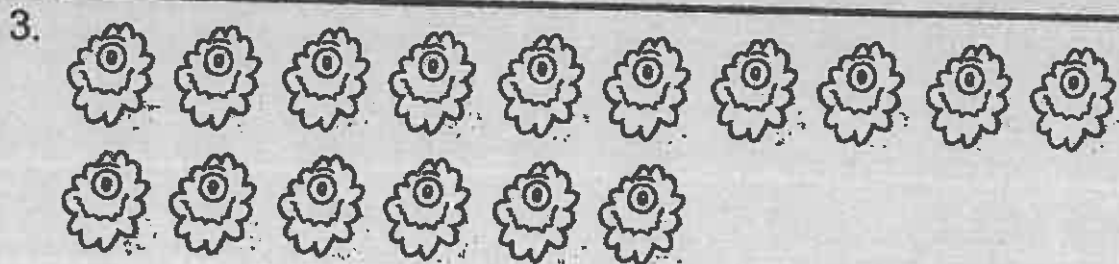
Count the groups of tens. Count the ones left over. How many in all?



How many groups of 10s? 2 How many left over? 1 How many in all? 21



How many groups of 10s? _____ How many left over? _____ How many in all? _____



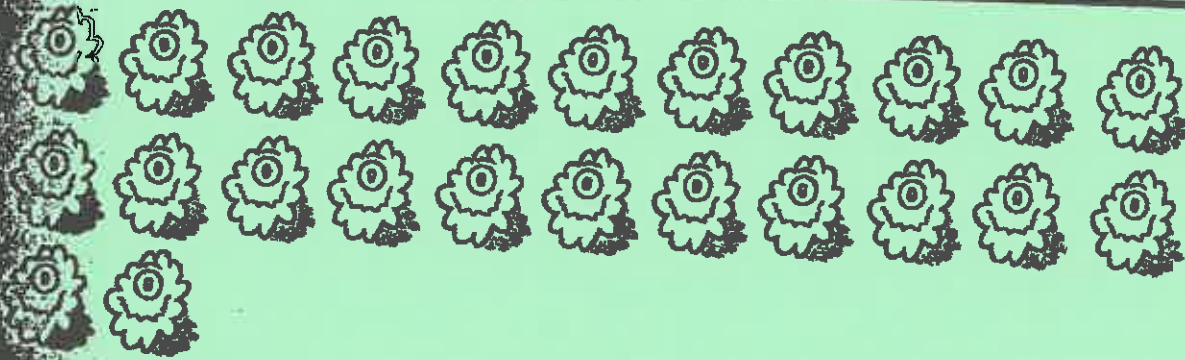
How many groups of 10s? _____ How many left over? _____ How many in all? _____

Groups of Ten (continued)

Count the groups of tens. Count the ones left over. How many in all?



How many groups of 10s? _____ How many left over? _____ How many in all? _____



How many groups of 10s? _____ How many left over? _____ How many in all? _____



How many groups of 10s? _____ How many left over? _____ How many in all? _____

August

September

October

November

December

January

February

March

April

May

June

Number Words

1 One	26 twenty-six	51 fifty-one	76 seventy-six
2 two	27 twenty-seven	52 fifty-two	77 seventy-seven
3 three	28 twenty-eight	53 fifty-three	78 seventy-eight
4 four	29 twenty-nine	54 fifty-four	79 seventy-nine
5 five	30 thirty	55 fifty-five	80 eighty
6 six	31 thirty-one	56 fifty-six	81 eighty-one
7 seven	32 thirty-two	57 fifty-seven	82 eighty-two
8 eight	33 thirty-three	58 fifty-eight	83 eighty-three
9 nine	34 thirty-four	59 fifty-nine	84 eighty-four
10 ten	35 thirty-five	60 Sixty	85 eighty-five
11 eleven	36 thirty-six	61 sixty-one	86 eighty-six
12 twelve	37 thirty-seven	62 sixty-two	87 eighty-seven
13 thirteen	38 thirty-eight	63 sixty-three	88 eighty-eight
14 fourteen	39 thirty-nine	64 sixty-four	89 eighty-nine
15 fifteen	40 forty	65 sixty-five	90 ninety
16 sixteen	41 forty-one	66 sixty-six	91 ninety-one
17 seventeen	42 forty-two	67 sixty-seven	92 ninety-two
18 eighteen	43 forty-three	68 sixty-eight	93 ninety-three
19 nineteen	44 forty-four	69 sixty-nine	94 ninety-four
20 twenty	45 forty-five	70 seventy	95 ninety-five
21 twenty-one	46 forty-six	71 seventy-one	96 ninety-six
22 twenty-two	47 forty-seven	72 seventy-two	97 ninety-seven
23 twenty-three	48 forty-eight	73 seventy-three	98 ninety-eight
24 twenty-four	49 forty-nine	74 seventy-four	99 ninety-nine
25 twenty-five	50 fifty	75 seventy-five	100 hundred

Student Name: _____

Score: _____

Write Number Names

0	
1	
2	
3	
4	
5	
6	
7	
8	
9	

Student Name: _____

Score: _____

Write Number Names

56	
14	
30	
65	
41	
99	
27	
78	
11	
80	

Name: _____

Score: _____

Numbers in Words

Write the numbers in words:

1) 45 _____

2) 72 _____

3) 5 _____

4) 3 _____

5) 82 _____

6) 78 _____

7) 66 _____

8) 87 _____

9) 14 _____

10) 36 _____

11) 10 _____

12) 94 _____

13) 1 _____

14) 23 _____

15) 59 _____

16) 40 _____

17) 8 _____

18) 7 _____

19) 91 _____

20) 39 _____

Name: _____

Score: _____

Numbers in Words

Write the numbers in words:

1) 31 _____

2) 65 _____

3) 92 _____

4) 10 _____

5) 78 _____

6) 12 _____

7) 18 _____

8) 39 _____

9) 43 _____

10) 57 _____

11) 40 _____

12) 86 _____

13) 24 _____

14) 35 _____

15) 51 _____

16) 27 _____

17) 60 _____

18) 76 _____

19) 84 _____

20) 53 _____

Addition Doubles

Write the number sentence.

$$\bullet + \bullet \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

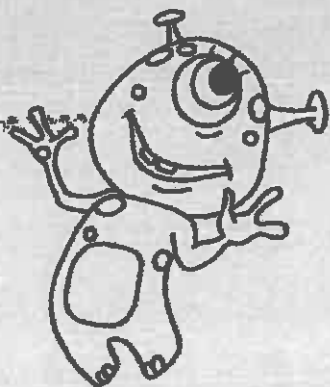
$$\begin{array}{c} \bullet \\ \bullet \end{array} + \begin{array}{c} \bullet \\ \bullet \end{array} \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array} + \begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array} \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array} + \begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array} \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\begin{array}{ccc} \bullet & & \bullet \\ \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet \end{array} + \begin{array}{ccc} \bullet & & \bullet \\ \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet \end{array} \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \\ \bullet & \bullet \end{array} + \begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \\ \bullet & \bullet \end{array} \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$1+1=$ _____

$3+3=$ _____

$5+5=$ _____

$2+2=$ _____

$4+4=$ _____

$7+7=$ _____

$6+6=$ _____

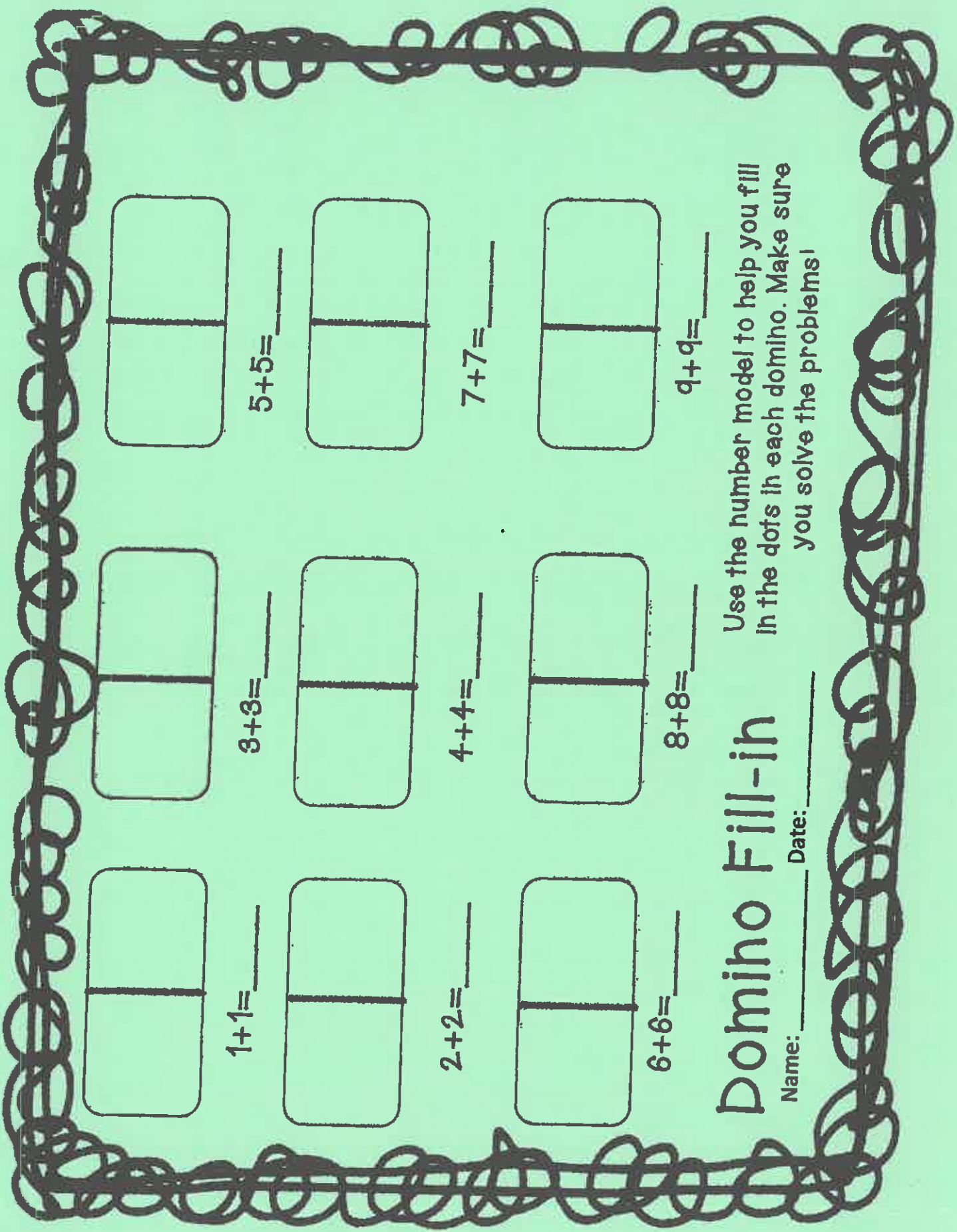
$8+8=$ _____

$9+9=$ _____

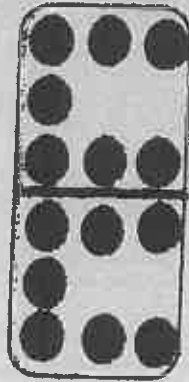
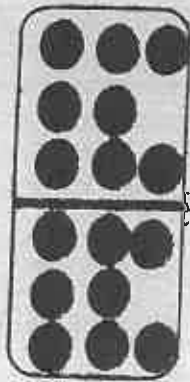
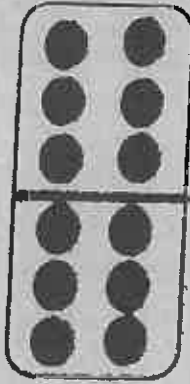
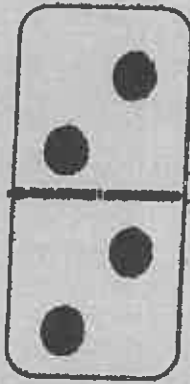
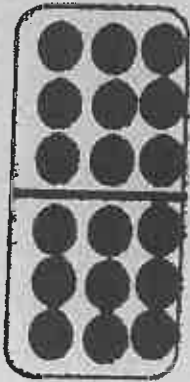
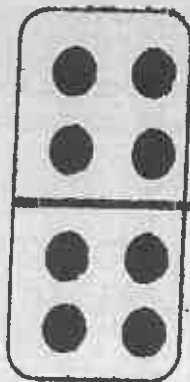
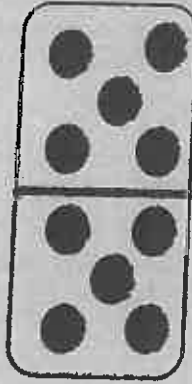
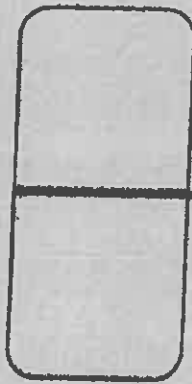
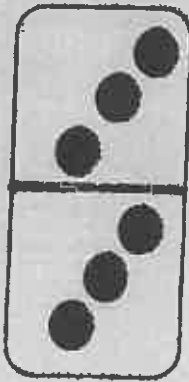
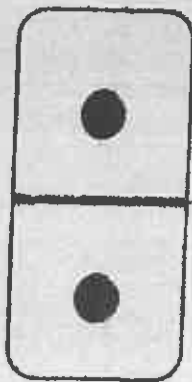
Domino Fill-in

Name: _____ Date: _____

Use the number model to help you fill in the dots in each domino. Make sure you solve the problems!



Domino Doubles



Write the doubles fact for each domino.

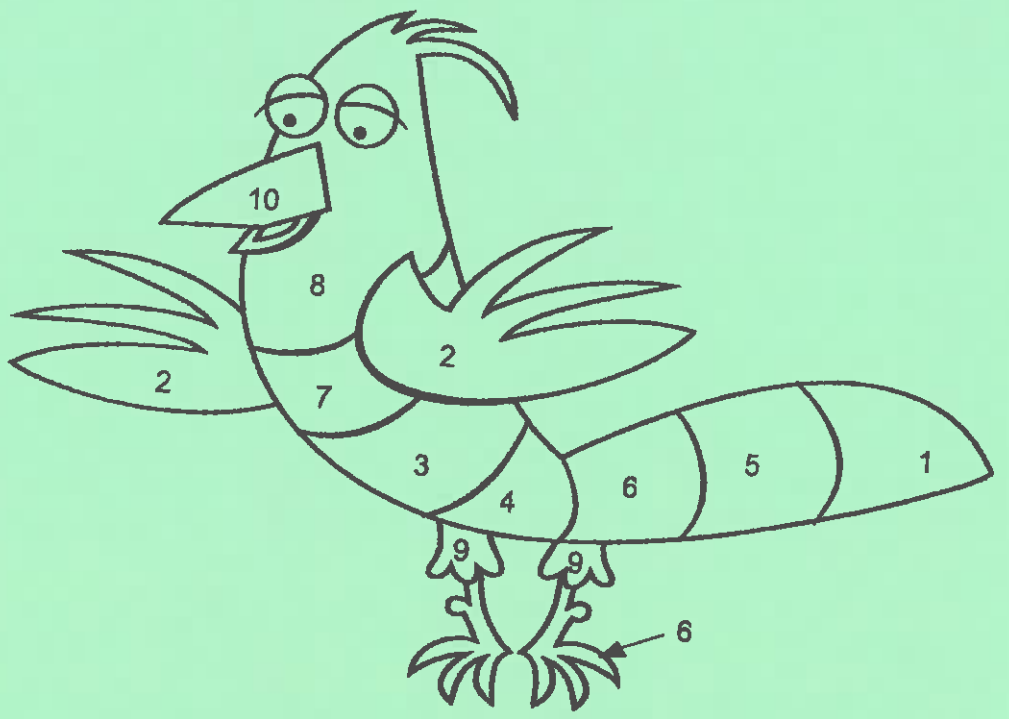
Name: _____ Date: _____

Sums to 10

1. Complete each addition sentence. Use the key to colour the picture.

Colour Key

- 1 – red
- 2 – blue
- 3 – green
- 4 – orange
- 5 – brown
- 6 – yellow
- 7 – purple
- 8 – pink
- 9 – grey
- 10 – black



- | | | |
|-----------------|-----------------|-----------------|
| $2 + 1 =$ _____ | $1 + 2 =$ _____ | $3 + 6 =$ _____ |
| $5 + 2 =$ _____ | $6 + 0 =$ _____ | $0 + 3 =$ _____ |
| $3 + 4 =$ _____ | $1 + 1 =$ _____ | $1 + 0 =$ _____ |
| $2 + 2 =$ _____ | $1 + 5 =$ _____ | $4 + 4 =$ _____ |
| $3 + 1 =$ _____ | $2 + 3 =$ _____ | $4 + 1 =$ _____ |
| $2 + 5 =$ _____ | $6 + 1 =$ _____ | $3 + 7 =$ _____ |

Name : _____

Score : _____

Teacher : _____

Date : _____

Add the Shapes



+



=



+



=



+



=



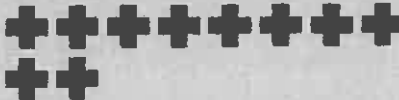
+



=



+



=



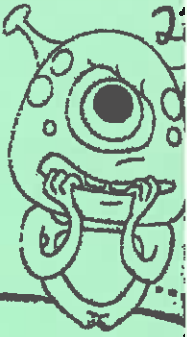
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=

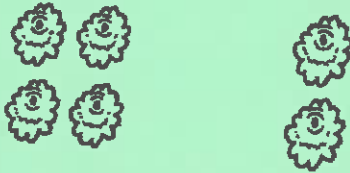


Addition Stories



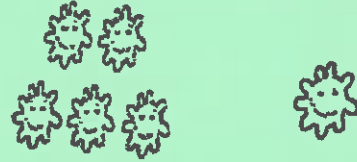
Write the number sentence.

17.



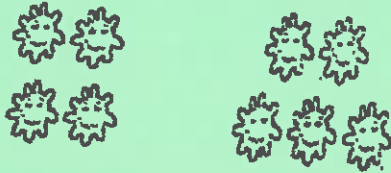
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

18.



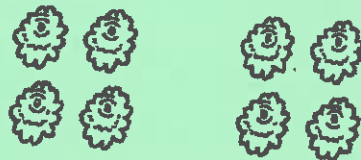
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

19.



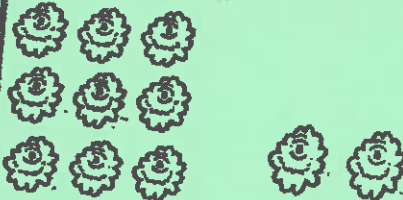
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

20.



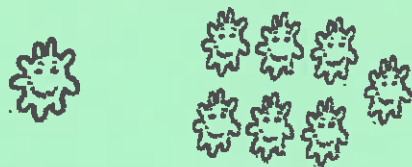
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

21.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

22.



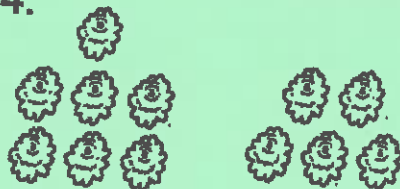
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

23.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

24.

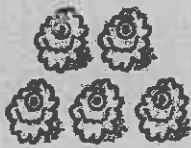


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Addition Stories (continued)

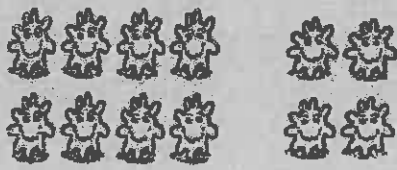
Write the number sentence.

9.




+ =

10.

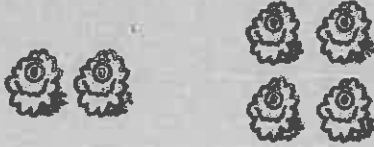


+ =




+ =

12.




+ =




+ =

14.

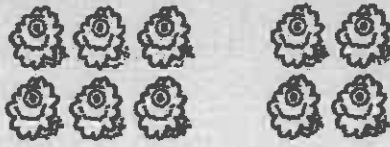


+ =



+ =

16.



+ =

Addition Stories

Write the number sentence.

1.




3




3

_____ + _____ = _____

2.




3



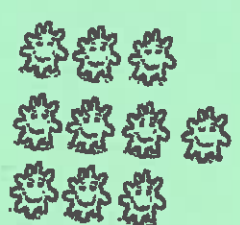
4

_____ + _____ = _____

3.




1




9

_____ + _____ = _____

4.



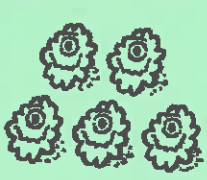
2



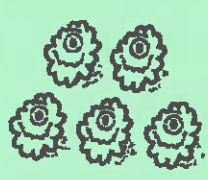
3

_____ + _____ = _____

5.



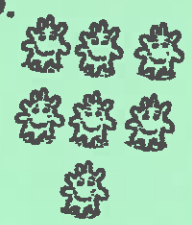
5




6

_____ + _____ = _____

6.




7




4

_____ + _____ = _____

7.



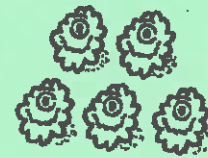
4



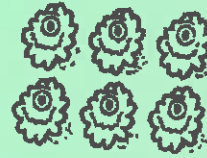
1

_____ + _____ = _____

8.



5



6


_____ + _____ = _____

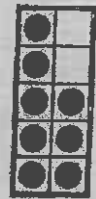
Name : _____

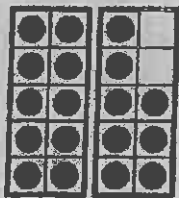
Score : _____

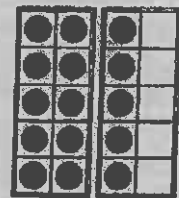
Teacher : _____

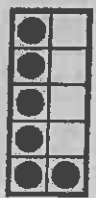
Date : _____

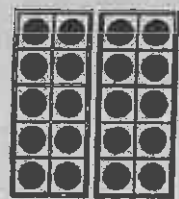
 $10 + 19 = \underline{\quad}$
 $10 + 19 = \underline{\quad}$

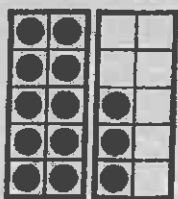
 $8 + 5 = \underline{\quad}$
 $8 + 5 = \underline{\quad}$


 $18 + 18 = \underline{\quad}$
 $18 + 18 = \underline{\quad}$


 $15 + 9 = \underline{\quad}$
 $15 + 9 = \underline{\quad}$

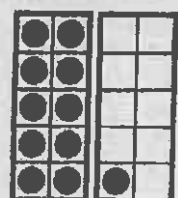
 $6 + 13 = \underline{\quad}$
 $6 + 13 = \underline{\quad}$

 $20 + 15 = \underline{\quad}$
 $20 + 15 = \underline{\quad}$

 $13 + 6 = \underline{\quad}$
 $13 + 6 = \underline{\quad}$

 $2 + 2 = \underline{\quad}$
 $2 + 2 = \underline{\quad}$

 $3 + 4 = \underline{\quad}$
 $3 + 4 = \underline{\quad}$

 $11 + 11 = \underline{\quad}$
 $11 + 11 = \underline{\quad}$




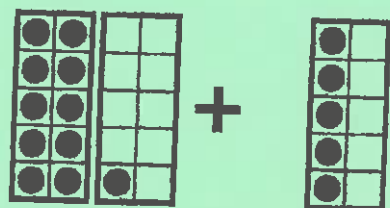
Name : _____


Score : _____

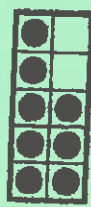
Teacher : _____


Date : _____

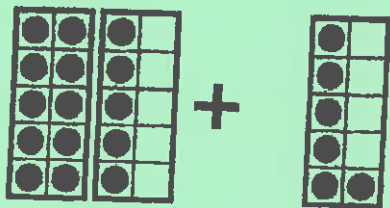

 $6 + 4 = \underline{\hspace{2cm}}$
 $6 + 4 = \underline{\hspace{2cm}}$

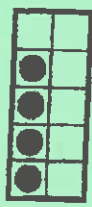

 $11 + 5 = \underline{\hspace{2cm}}$
 $11 + 5 = \underline{\hspace{2cm}}$

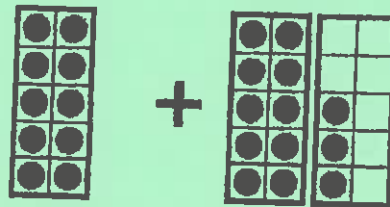

 $9 + 12 = \underline{\hspace{2cm}}$
 $9 + 12 = \underline{\hspace{2cm}}$

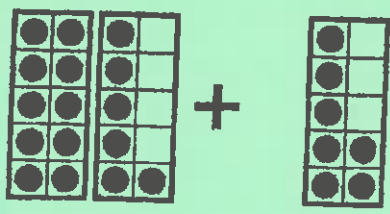

 $8 + 11 = \underline{\hspace{2cm}}$
 $8 + 11 = \underline{\hspace{2cm}}$

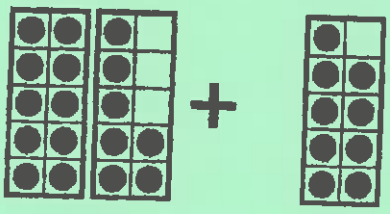

 $1 + 10 = \underline{\hspace{2cm}}$
 $1 + 10 = \underline{\hspace{2cm}}$


 $15 + 6 = \underline{\hspace{2cm}}$
 $15 + 6 = \underline{\hspace{2cm}}$


 $4 + 8 = \underline{\hspace{2cm}}$
 $4 + 8 = \underline{\hspace{2cm}}$


 $10 + 13 = \underline{\hspace{2cm}}$
 $10 + 13 = \underline{\hspace{2cm}}$


 $16 + 7 = \underline{\hspace{2cm}}$
 $16 + 7 = \underline{\hspace{2cm}}$


 $17 + 9 = \underline{\hspace{2cm}}$
 $17 + 9 = \underline{\hspace{2cm}}$

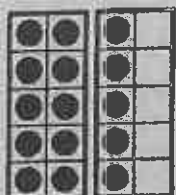
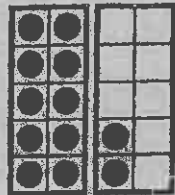


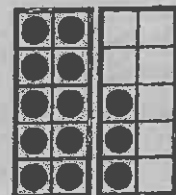

Name : _____

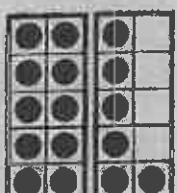
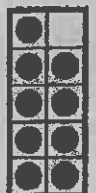
Score : _____


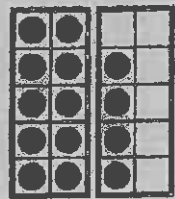
Teacher : _____

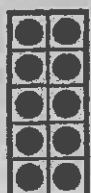
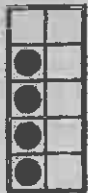
Date : _____

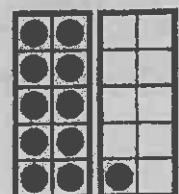
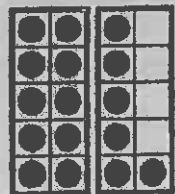
 $+$  $=$ _____
 $15 + 12 =$ _____

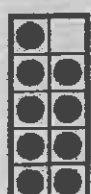

 $+$  $=$ _____
 $13 + 1 =$ _____


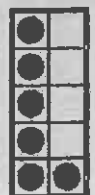
 $+$  $=$ _____
 $16 + 9 =$ _____

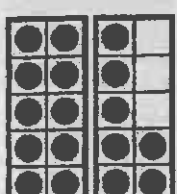
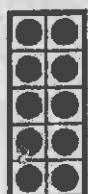
 $+$  $=$ _____
 $1 + 14 =$ _____

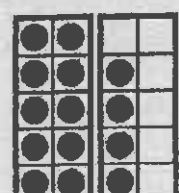

 $+$  $=$ _____
 $10 + 4 =$ _____

 $+$  $=$ _____
 $11 + 16 =$ _____

 $+$  $=$ _____
 $9 + 7 =$ _____

 $+$  $=$ _____
 $2 + 6 =$ _____

 $+$  $=$ _____
 $17 + 10 =$ _____

 $+$  $=$ _____
 $14 + 2 =$ _____

Add 1 or 2 by Counting On

Add 1 by counting on.

$4 + 1 = \underline{\quad}$

Start with the greater number.

Count on by 1.



5

Stop when 1 finger is up.

$4 + 1 = \underline{5}$

Add 2 by counting on.

$4 + 2 = \underline{\quad}$

Start with the greater number.

Count on by 2.



4

5

6

Stop when 2 fingers are up.

$4 + 2 = \underline{6}$

Count on to add.

$3 + 1 = \underline{\quad}$

3,

$7 + 2 = \underline{\quad}$

7, ,

$5 + 1 = \underline{\quad}$

5,

$1 + 2 = \underline{\quad}$

1, ,

$16 + 1 = \underline{\quad}$

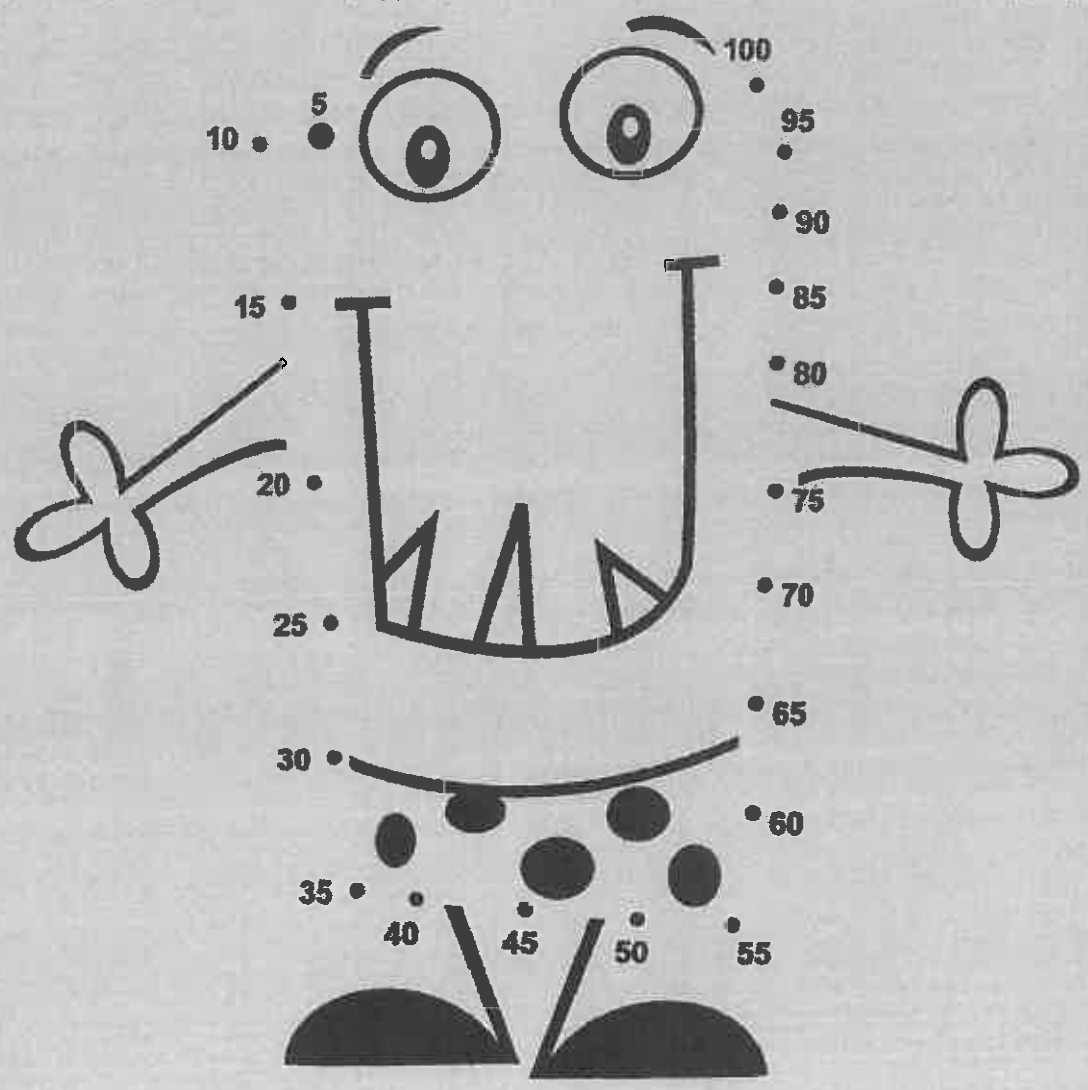
16,

$18 + 2 = \underline{\quad}$

18, ,

Count by 5s to 100

1. Count out loud by 5s and 10s. Connect the dots.



Name the creature. _____

BRAIN STRETCH

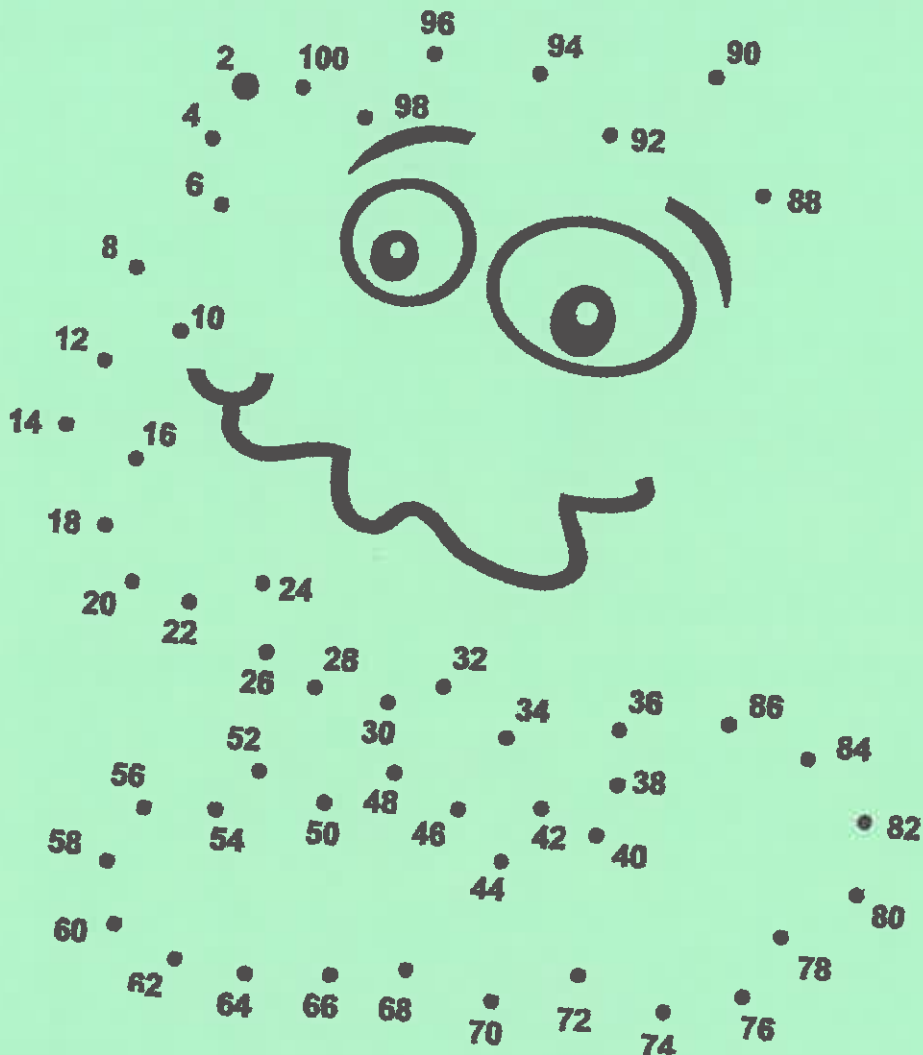


Count by 5s.

5				

Count by 2s to 100

1. Count out loud by 2s to 100. Connect the dots.



Name the creature. _____

BRAIN STRETCH

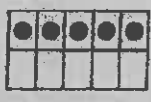
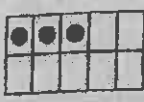


Count by 2s.

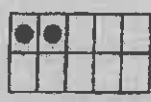
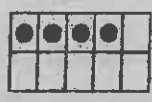
● ●	● ●	● ●	● ●	● ●
2				

Compare Numbers from 1 to 10

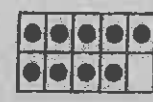
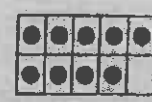
Compare numbers by counting.



3 is less than 5

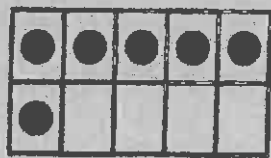
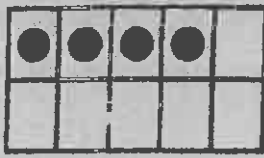


4 is greater than 2

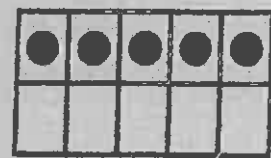
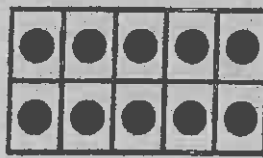


9 is equal to 9

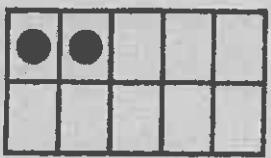
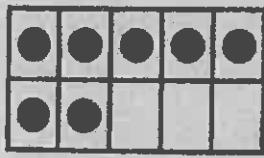
1. Write the word **greater than**, **less than** or **equal to**.



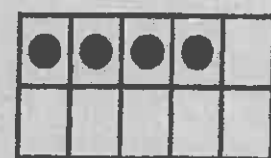
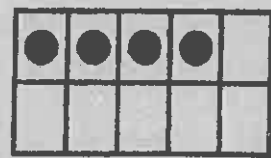
4 is _____ 6



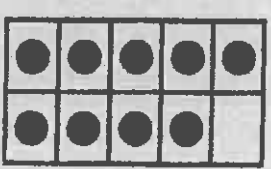
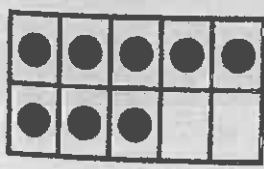
10 is _____ 5



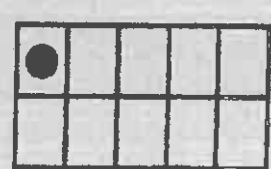
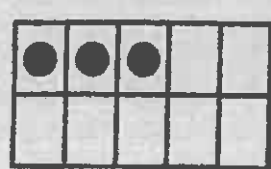
7 is _____ 2



4 is _____ 4



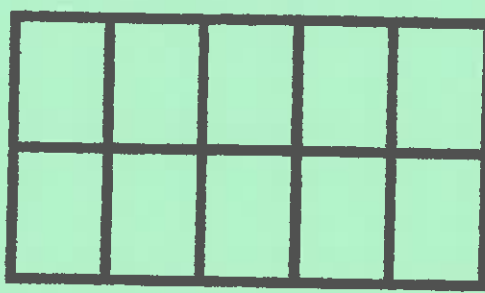
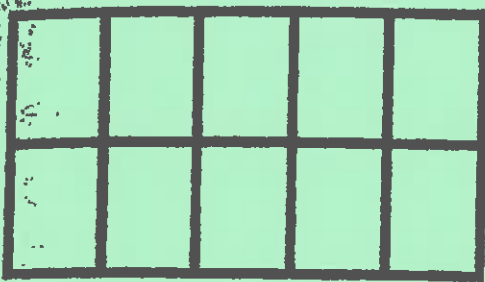
8 is _____ 9



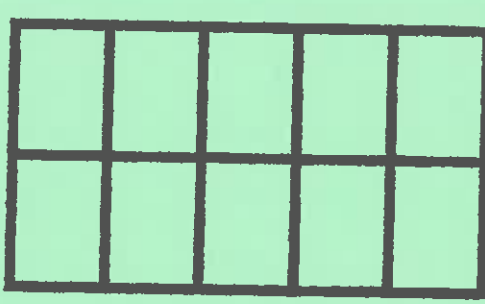
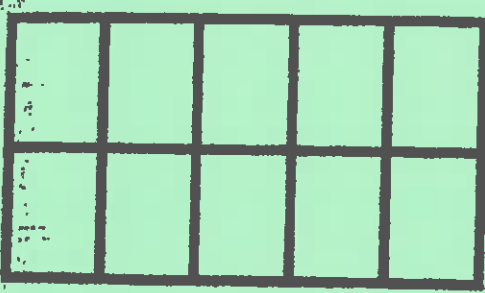
3 is _____ 1

Counting to 20 Using 10-Frames (continued)

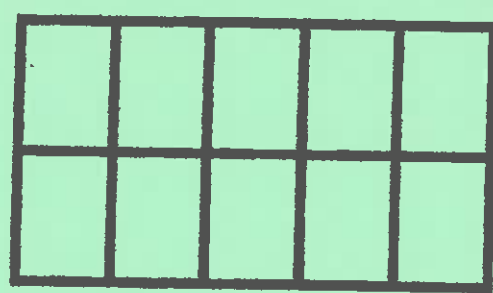
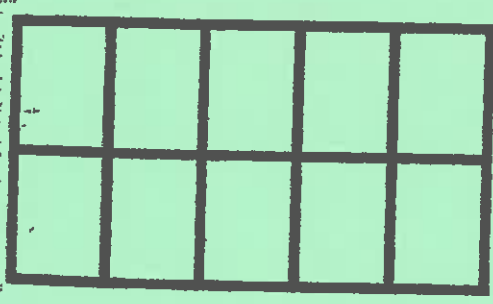
3. Draw ● in the 10-frames to equal the number.



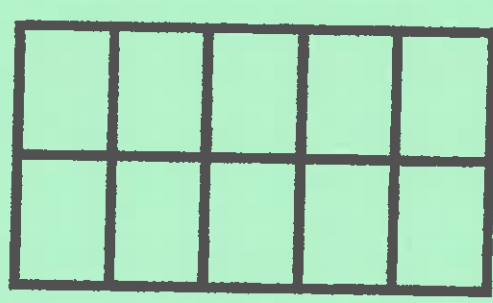
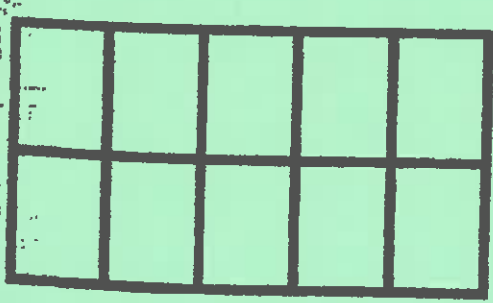
20



14



19



11

Counting to 20 Using 10-Frames

1. Draw ● in the 10-frames to equal the number.

16

18

13

10

Counting to 20 Using 10-Frames (continued)

2. Draw ● in the 10-frames to equal the number.



15

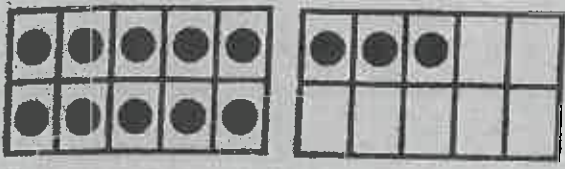
11

17

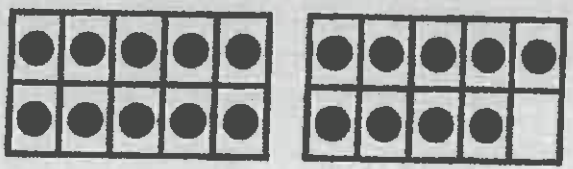
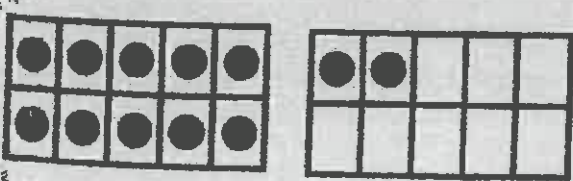
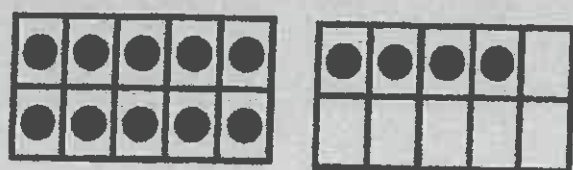
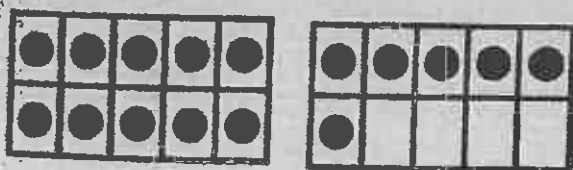
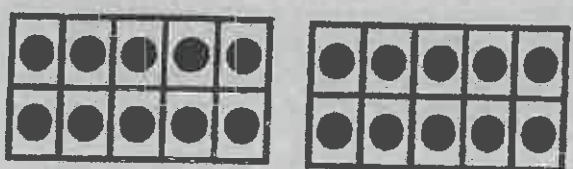
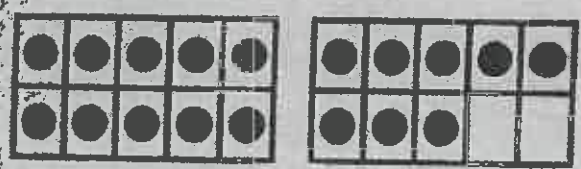
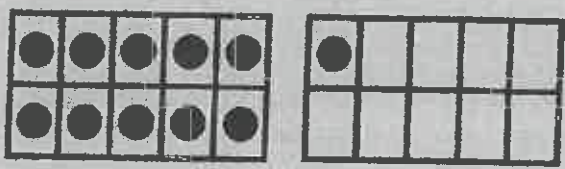
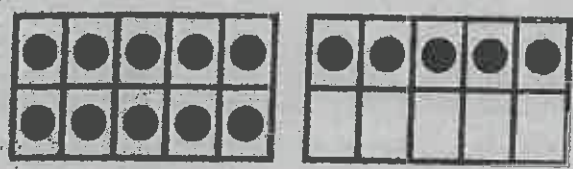
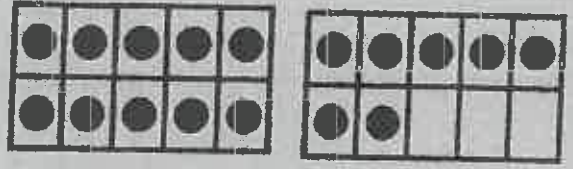
12

Counting to 20 using 10-Frames

1. How many counters are there?



13



Skip Counting by 10s⁸

Skip count forward by 10s.

0, 10, —, —, —, —, —, —

30, 40, —, —, —, —, —, —

20, 30, —, —, —, —, —, —

20, —, —, 50, —, —, 80 —

—, —, 30, 40, —, —, 70, —

Skip count backward by 10s.

100, 90, —, —, —, —, —, —

80, —, 60, —, 40, —, 20, —

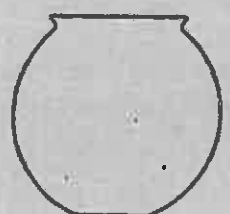
50, —, —, —, —, —

—, —, 70, —, —, 40, —, —

Name: _____

Counting by 5s

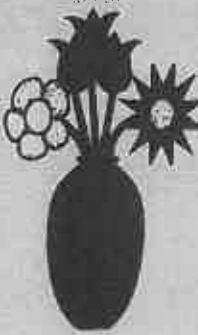
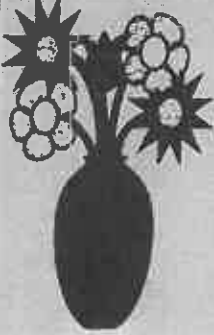
a. Find the total number of fish by counting by 5s.



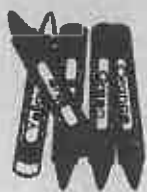
5

10

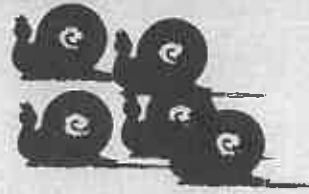
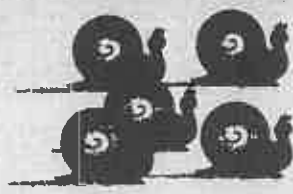
b. Find the total number of flowers by counting by 5s.



c. Find the total number of crayons by counting by 5s.



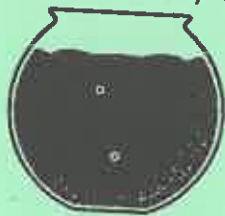
d. Find the total number of snails by counting by 5s.



Name: _____

Counting by 2s

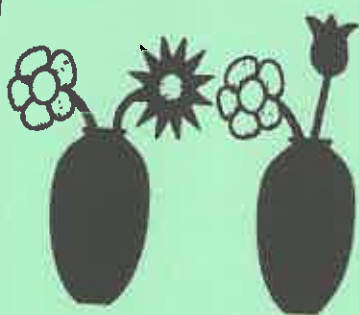
a. Find the total number of fish by counting by 2s.



2

4

b. Find the total number of flowers by counting by 2s.



c. Find the total number of crayons by counting by 2s.



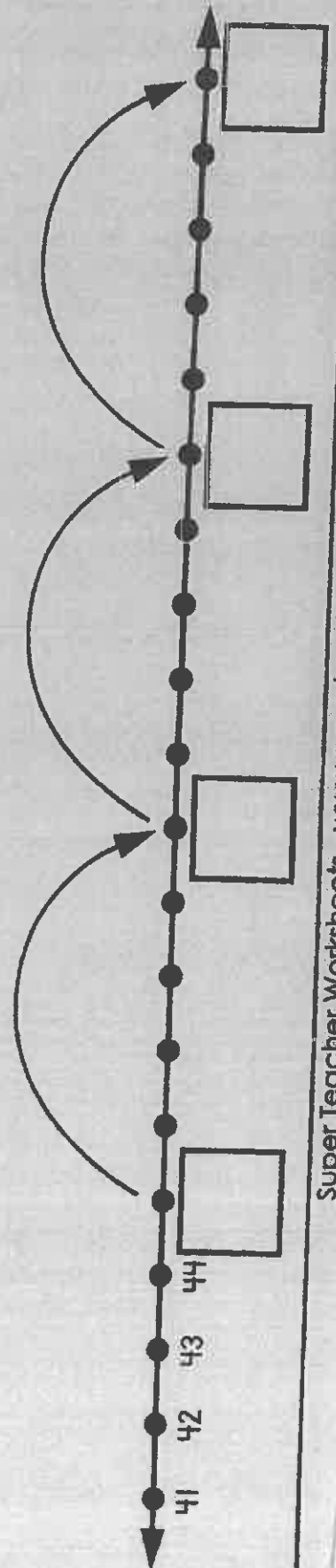
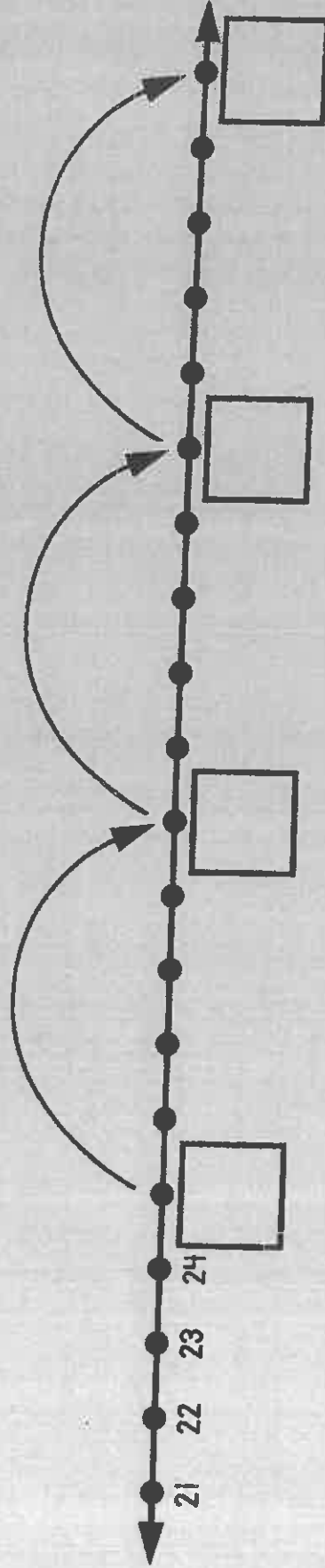
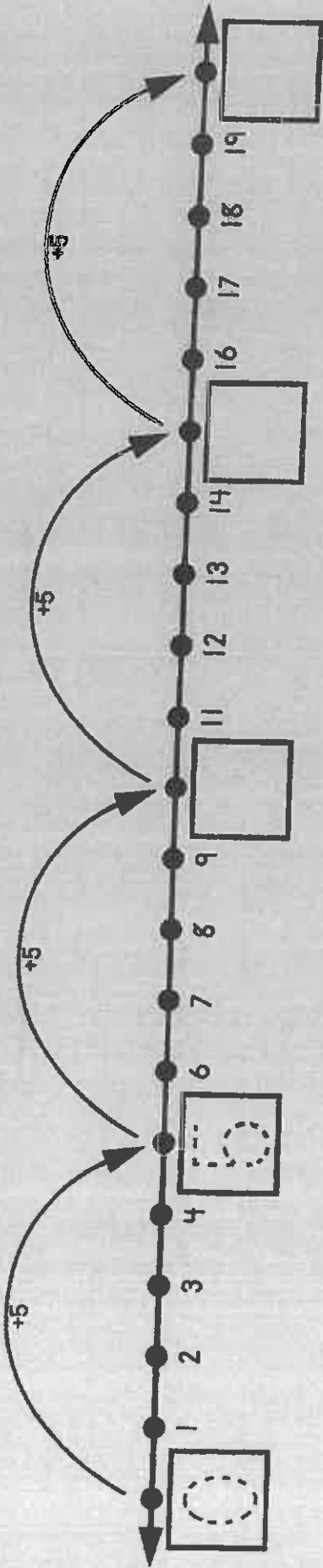
d. Find the total number of snails by counting by 2s.



Name: _____

Count by 5s

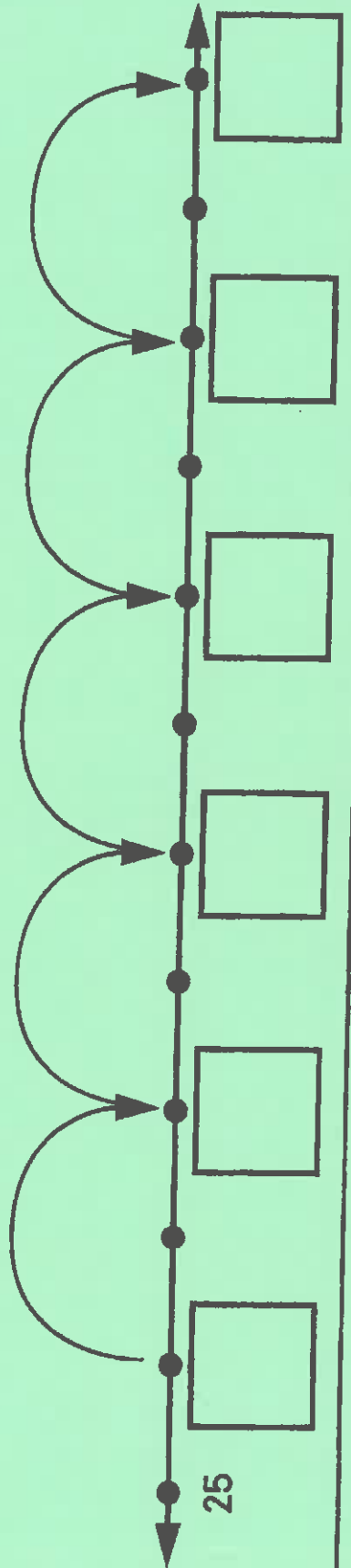
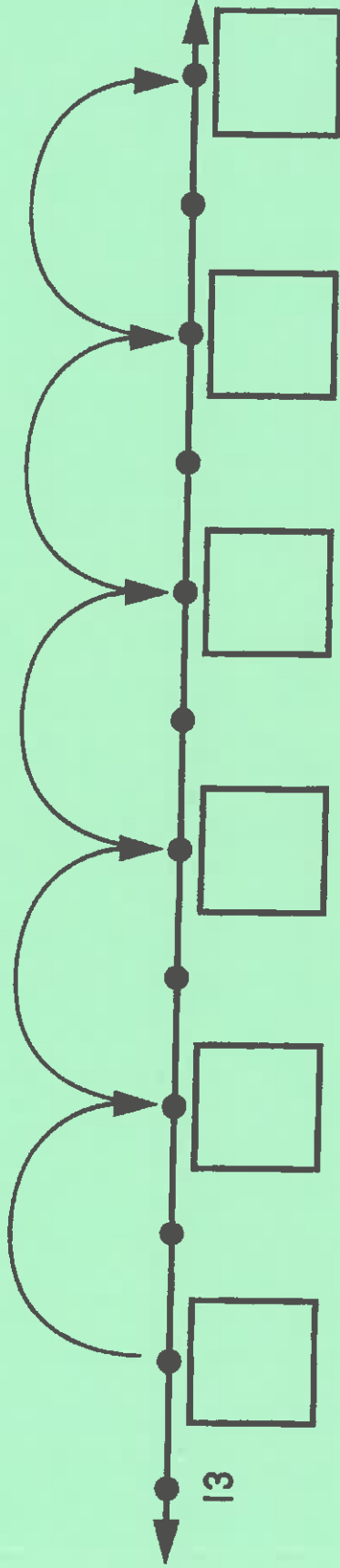
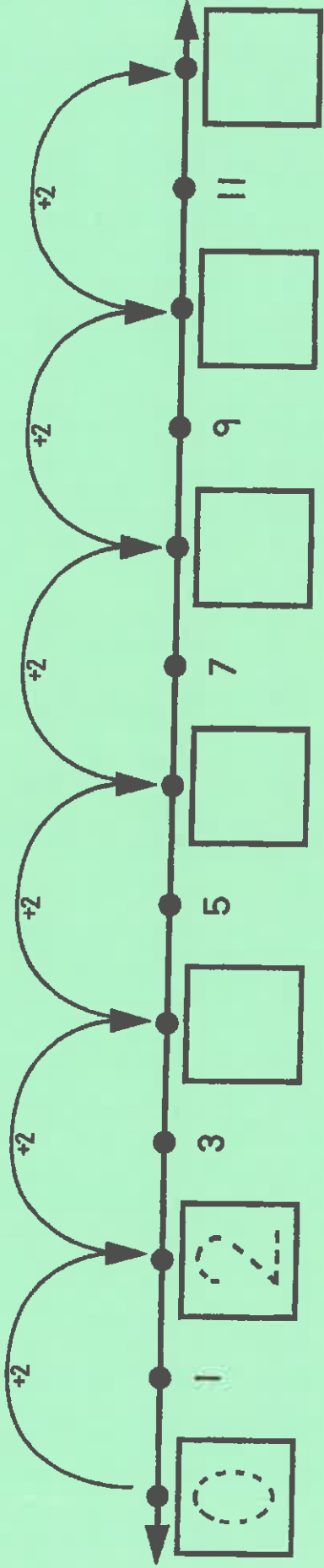
Count by 5s and fill in the missing numbers on the number lines.



Name: _____

Count by 2s

Count by 2s and fill in the missing numbers on the number lines.



Name : _____ Score : _____

Teacher : _____ Date : _____

Complete the Number Series

27, 28, _____, _____, _____, 32, _____, _____

25, 26, _____, _____, _____, _____, _____, 32

_____, _____, 34, 35, 36, _____, _____, _____

_____, 21, 22, _____, _____, _____, _____, 27

_____, _____, _____, _____, _____, 29, 30, 31

_____, _____, _____, 31, 32, _____, _____, 35

_____, 30, 31, _____, 33, _____, _____, _____

21, 22, 23, _____, _____, _____, _____, _____

26, 27, _____, _____, _____, _____, 32, _____

_____, _____, 23, 24, _____, 26, _____, _____



Name : _____

Score : _____

Teacher : _____

Date : _____

Hundreds Table (1 - 100)

		3		5	6			9	
		13	14					19	20
				25				29	30
		33	34	35		37		39	
	42	43		45		47	48		50
51	52	53	54	55			58	59	60
61	62	63	64			67	68	69	
				75	76				80
81	82	83	84			87	88	89	
				95			98	99	



Name : _____

Score : _____

Teacher : _____

Date : _____

Hundreds Table (1 - 100)

1		3		5		7		9	10
11	12	13	14			17	18		
21	22			25				29	30
31	32			35	36	37		39	40
41		43	44	45		47		49	50
		53		55			58	59	
61	62		64		66	67	68	69	
71		73	74	75	76		78		80
	82	83			86	87	88	89	
	92		94	95		97			100





Uses Visualization

Name:
